BSKD-105: Basics of Kashmiri Language

Type: Major

Credit Hours: 3

Introduction of Course:

To enable the students read and write Kashmiri both in IPA and Standard Kashmiri orthography based upon Persian-Arabic script. To help the students to acquire the Kashmiri as a second language by improving all communication skills: speaking, listening, reading and writing.

Course Objectives:

- 1. To understand the Kashmiri language and introduction to Kashmiri phonetics.
- 2. To speak, read and write the Kashmiri language.

Course Contents:

Unit-I

- 1.1 Kashmiri Sounds
- 1.2 Morphology of Kashmiri Language
- 1.3 Consonants
- 1.4 Vowels
- 1.5 Gender
- 1.6 Number
- 1.7 Case

Unit-II

- 2.1 Clause Structure in Kashmiri Language
- 2.2 Kashmiri Spoken lessons through Drills and Exercises
- 2.3 Conditional Clause
- 2.4 Noun Phrases
- 2.5 Verb Phrases
- 2.6 Vocabulary Items
- 2.7 Nouns
- 2.8 Parts of Body
- 2.9 Cloth and Ornaments
- 2.10 Jewels, metals and minerals
- 2.11 Flowers
- 2.12 Vegetables
- 2.13 Fruits
- 2.14 Edibles and spices
- 2.15 Household articles
- 2.16 Nature, time and seasons
- 2.17 Occupations
- 2.18 Relationships
- 2.19 Days of the week
- 2.20 Months of the year
- 2.21 Miscellaneous
- 2.22 Pronouns
- 2.23 Adjectives

- 2.24 Numerals
- 2.25 Cardinals
- 2.26 Ordinals
- 2.27 Factions
- 2.28 Verbs, Adverbs
- 2.29 Conjunctions, Prepositions
- 2.30 Simple and complex constructions (through drills and Exercises)

Teaching-Learning Strategies:

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

Assignments-Types and Number with calendar:

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will due by the end of $8^{th}/9^{th}$ week of education of the concerned semester. Mid Term examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands- on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Assessment and Examinations:

Suggested Readings:

- Gerad, Fussma. (1972). Atlas lingustique de parlers Dardes et Kajirs, (Vol I and II): pariss EcoleL Francaise D. Extreme-Orient.
- Grierson, George. (1919). *The Lingustic Survey of India, Dehli,Patna, (Vol-III Part-II)*: Calcultta Royal Asiatic Society, Retd., Delhi, Motilal Banarsidas, Dehli.
- Kachru, Braj.B. (1969). A Reference Grammar of Kashmiri Urban: University of ILLinols.
- Kachru, Braj B. (1973). An Introduction to Spoken Kashmiri Urbana: University of ILLinols.
- Shafi Shauq, Naji Mahwar. (1973). Kashir Grammer: Bazame Adab Kapran Kulqam.

- Shafi Shauq. (2008). Kashurak Grammer: M.S Publications.
- Dr. Shabnum Rafique. (2011). Vallev Maje Zeaw Hechav: Scholars Cultural Forum.
- N. Stephen Ullmam. (1966). *Language and style*:
- Dar Byshire A.E. (1980). A Grammer of Style:
- Qadri, Afzal. (1997). Cultural heritage of Kashmir, (Edit):
